

Philosophy

National Regulations

Regs	72	Policies, Procedures and Programs
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Aim

To work side by side with families to provide high quality and inclusive care for all families within our wider community. Every child will be provided with opportunities to be a part of and be engaged in positive experiences. We will support this through providing a fun, secure and inspiring environment to meet the needs of the children and their families.

Implementation

For the Children

We believe that all children have the right to be valued and respected as unique individuals and to be given the opportunity to reach to learn at their own pace. We believe that the early years are an important time for children, and that our centre will provide a great place for children, families, and educators to be and learn, grow, and develop. For this they need to feel safe and secure within their environment. We provide a play-based learning approach where children can discover, imagine, and create without restriction.

For the Educators

By providing a work environment where all educators feel respected, valued, supported, consulted, and informed, they will work to the best of their abilities. Educators will provide programs for all age groups that will foster many varied learning opportunities. The program will be child-centred, and play based with focus on what the children are currently learning and practicing, and it will relate to the needs and interests of each child.

For the Families

We encourage strong two way communication between educators and families; by working together we can achieve the highest level of care for children as well as support families. We strive to develop a sense of community within the centre and maintain an atmosphere in which all children, families and educators feel accepted and valued.

“Play provides opportunities for children to learn as they discover, create, improvise and imagine. When children play with other children they create social groups, test out ideas, challenge each other’s thinking and build new understandings. Play provides a supportive environment where children can ask questions, solve problems and engage in critical thinking (EYLF)”

This statement reflects current pedagogy; that play facilitates, supports, and extends children’s learning and development, and that adults play a pivotal role in extending this learning.

Sources

Education and Care Services National Regulations 2011

National Quality Standard

Early Years Learning Framework

Early Childhood Australia Code of Ethics, Adopted 1990

Our Code of Ethics, Anne Stonehouse, Revised Edition, Reprinted 1999

Review

The policy will be reviewed annually.

The review will be conducted by:

- Management
- Employees
- Families
- Interested Parties

Last reviewed: November 2023

Date for next review: November 2024